



A Legacy Driven Design

THE LEGACY DRIVEN PROSPECTUS

Shifting the Lens of Mentorship for Minority Youth.



IMPACTING YOUTH = IMPACTING COMMUNITIES



Legacy Driven Foundation, Inc. (LDF) is a 501 (c)(3) non-profit organization headquartered in Snellville, GA serving the Metro Atlanta, GA area focused on the development of young minds year-round through Mentorship/Coaching Programs.

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Founder Introduction:

I was born and raised in, Burlington, North Carolina. I graduated from North Carolina Central University in Durham, NC with a major in Business Administration and a minor in Computer Information Systems. I moved to Atlanta, GA in 1999. I have two children, my oldest daughter Jazmine matriculated through the Shiloh cluster and my daughter, Paige, is currently a student at Shiloh Middle School. I also have a granddaughter, Lana Marie. My family motivates me and I love being a father.

When I'm not mentoring I like to play tennis, basketball, listen to music, play basketball, watch movies, attend comedy shows and concerts, and travel. I started teaching/mentoring youth in 2002 in my local church (Word in Action) and immediately understood that this was my calling which led me to establish Legacy Driven Foundation, Inc. in 2018 where I began mentoring within the Gwinnett County Public Schools (GCPS) system. I achieved my GCPS Mentorship Certification in Fall 2018, which allows me the access to mentor in any school in any district. This is my purpose and the vision now incorporates others that mentor with Legacy Driven!

Why It Matters:

Founded in 2018, *Legacy Driven Foundation, Inc. (LDF)* provides mentorship and academic support to students in underserved communities, helping them overcome educational, economical and environmental obstacles to success. LDF provides mentorship and academic support to students in underserved communities with the primary goal of helping youth overcome educational and environmental obstacles that hinder their pathway to success. LDF works collaboratively with teachers, staff, and leaders in the community to identify students in need. The areas of support we provide are; mentoring, academic tutoring, cultural/arts exposure and general support in areas of life and job training skills. Our mentees will be required to take part in community activities, attend scheduled mentoring sessions, and participate in the monthly fit and focused sessions which include physical fitness and a life skills session hosted by Mentors.

The mentees who have participated in our program have not only improved in the area of academic performance but also have an increased level of social skills, enhanced performance in athletic activities, and an increased sense of optimism for their future endeavors. Legacy Driven Foundation, Inc. also offers an entrepreneur, financial literacy program and more during the summer. This program is designed to inspire innovation and creativity as well as enhance critical thinking skills which present mentees with the idea of limitless possibilities for their futures.

Who & Why We Serve:

Our primary focus for mentoring is minority youth, boys and girls, in 4th through 12th grade, attending Title 1 schools within Gwinnett County specifically. However, there are opportunities to serve in neighboring counties. Mentoring is about leadership and providing one with the necessary tools to be successful in their own unique makeup. Since 2002, my statistics show that 4th-8th grade is the target population for students to truly benefit from mentoring for future success.

Concerns identified during various Mentoring Sessions (4th – 12th):

- Students use text language in formal writing and they lack confidence to read aloud. I have many students that spell "Playing" as PLAYN, "Sports" as SPORTZ and/or write sentences in two or three grade levels below their current grade. Forty percent of the boys I support don't want to read aloud because, they read severely below grade level and are embarrassed to read to me or in group sessions. **We're concerned!**
- Students lack the ability to give and receive constructive criticism. We've experienced students walk out of mentoring sessions because they got angry when their way of thinking is challenged. Also, raising their voices with the mentor or other mentees while discussing issues that innately are affecting them emotionally. Most have no males in their lives to provide constructive criticism in love and care! That type of interaction is foreign to them. **We're concerned, but hopeful.**
- Students lack the ability to articulate their feelings. When leading an individual mentoring session with a 4th grader (9 years old) I asked him, why he was so angry all the time? His eyes started getting watery as he took off his glasses and he said, "Why won't my dad come see me? What did I do to him to be forgotten?" With care, I explained to him, He didn't do anything to prevent his father from being in his life. I asked him to release that guilt right now and know it's not his to harbor. **We're very concerned, but hopeful.**
- Many of our young boys and girls don't have consistent, positive male influences in their lives. Some may have a father or uncle in their lives, but they keyword we focus on is "consistent". We strive to stay connected with every student either weekly or through bi-weekly sessions so our youth see and hear positivity. Life more abundantly is spoken into our youth and we give them the tools to overcome guilt, depression, hurt and pain from a lot of times from NOT having a connection with a loved one and more importantly, their father! **We're concerned, but hopeful.**

Our Model:

1. **In-person Mentoring (individual & group)** sessions in schools during lunchtime with students; Candidates are submitted by teachers, grade level assistant principals and/or by request of a parent; Student assessments are conducted mid-year or as needed, when a concern arises or requested by a teacher or parent.
2. * **After-school** sessions for boys and girls are held monthly or bi-monthly in the classroom and/or gym of the school. Youth from the program are exposed to health routines by a fitness trainer, guest speakers, and a sit-down meal together to discuss various topics.
3. **Virtual Mentoring** occurs bi-weekly for all program students no matter the grade level. We desire to follow the child through Middle & High School as it's a lifelong relationship, not for a season.
4. **Mentorship Consultant** – We welcome relationships and partnerships with schools and other organizations with a strong interest in building a Mentorship program.
5. * **Substitute Teaching** – Our founder visits various schools to meet principals, teachers, and support staff to learn about the success and challenges they face with students. It also enables us an opportunity to mentor in classroom settings up-close and personal with students we do not know. **To serve the system and students, we must know and understand both in the learning environment!**

Specialized Principles: [Bowen Family Systems Theories](#) (click to read more)

In 2006 our founder was exposed to Bowen Family Systems Theory Systems (from Dr. Murray Bowen, Georgetown University) through a personal journey that proved to be life changing. Bowen system theories such as "Self Differentiation", "Family Projection Process", "Societal Projection Process" and "Triangles" are examples of different ways of thinking towards our youth and their personal, familial and academic journey in various systems. We use these principles as needed when working with our students.



Substitute Teaching - supported schools since Dec. '21? (most visits)

Elementary	Middle
* Partee (HQ)	Shiloh
Shiloh	Trickum
Rosebud	Bay Creek
Britt	Lilburn
	Snellville

What Needs Funding?

Our annual mentoring supports planned cultural experiences, tutoring efforts, and academic/technology subscriptions, general operating expenses, and more. Additional expenses include additional mentors (in-person & virtual), fitness trainers, stipends for H.S. student volunteers (peer-to-peer mentoring), travel expenses, chartered trips to further exposure to/from varied cultural activities, guest instructor fees, rent, utilities and general administrative costs.

Desire to be a Corporate or School Sponsor?

LDF is seeking corporate partnerships with a strong desire to be impactful in the lives of minority youth. We value each and every donation we receive from our supporters. With this in mind, it's also one of goals to show donors how they can make the most of their contributions and we hope the following sample of details will show how we strive to IMPACT the youth we serve. To become a partner, click [HERE](#).

My resume can be found [HERE](#) and personal and professional references are available upon request.

Thank you for your time and the opportunity to share the vision of Legacy Driven Foundation, Inc... I truly hope to have the opportunity to share more of what we do and more with a representative from your organization.

Regards,

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